



The effects of face-to-face and online Hatha yoga-based mindfulness trainings on the subjective well-being and distress tolerance among housewives during the covid-19 pandemic

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Article Info	Abstract
Original Article	Background: Housewives build a significant part of society. They play a key role
Article history: Received: 21 January 2023 Revised: 28 February 2023 Accepted: 02 March 2023 Published: 01 July 2023	 in strengthening the foundation of the family and nurturing the next generation of any country, so it is very important to pay attention to mental health of this population. Aim: This study investigated effects of a period of Hatha yoga-based mindfulness practice on distress tolerance and subjective wellbeing of housewives.
Keywords : emotional distress, housewives, mindfulness, subjective well-being.	 Materials and Methods: Participants were 38 housewives between 31 to 52 years who were randomly divided into two experimental groups including face-to-face (i.e., presence on the grass, n=17) and online (via Sky room, n=21). A 6-week Hatha Yoga-based mindfulness training was held simultaneously in twelve sessions for both groups. Distress Tolerance Scale (DTS) and Keyes and Magyar-Moe's Subjective Well-being Scale were used. Results: The results of analysis of covariance showed that all subscales of distress tolerance and subjective well-being of housewives in the face-to-face group were significantly higher than the online group. Moreover, the results of paired t-test showed that the means of post-test of all subscales of distress tolerance and subjective well-being of housewives were significantly higher than the means of pre-test. But in the online group, the means of pre-test and post-test did not differ significantly in all variables. Conclusion: Our findings emphasize that, in order to improve metacognitive processes, yoga-based mindfulness training in online method cannot replace face-to-face method.
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1. Introduction

Mental health is a successful mental function for constructive activity, proper communication and adaptation to critical situations, and also having a healthy and constructive relationship with other people in society [1]. Various approaches to resolving conflicts and psychological trauma have been proposed by psychologists and researchers. One of which is mindfulness interventions [2]. Mindfulness increases person's ability to pay more attention to their thoughts, emotions and behavior, and as a result, he experiences less stress. Mindfulness means paying attention without judgment and it happens in the present [3].

Research has shown that mindfulness training affects depression and anxiety and self-esteem [4]. Mindfulness increases and improves physical and mental well-being, emotional well-being, and improves the quality of life [5, 6, 7].

Warhel et al. (2018) showed positive effects of mindfulness training on increased pain tolerance and improved mental health of injured athletes [8]. Reich et al. (2017) showed that mindfulness can reduce mental illness and stress [9]. Brown et al. (2010) stated that teaching mindfulness as behavioral and cognitive strategies in the process of focused attention prevents the causes of negative thoughts and the tendency to have positive emotions and thoughts [10].

There are different techniques for mindfulness interventions, such as careful body examination, meditation, sitting or walking, and yoga. In present study, we focused on Hatha-yoga. Yoga refers to the science of controlling the waves of the mind and controlling the powers of the mind in order to fully master its potential [11]. Today, the effects of yoga on the mind and body are not hidden from anyone. Those who do yoga have a higher awareness of their body than those who do not do yoga due to the increased connection between mind and body $[\underline{11}, \underline{12}]$.

Hatha yoga, one of many forms or paths yoga focuses on the overall fitness of the body through the combination of three types of exercises Pranayama (breath control exercises), Asanas (physical movements) and Shavasana (meditation or Rrelaxation). Like other forms of yoga, Hatha yoga is used to calm the mind and focus of people, however, among types of yoga, the importance of physical fitness is further emphasized in Hatha yoga [13].

A person will experience health in the body and mind by doing Hatha yoga exercises, and will achieve increasing ability, life force, flexibility, balance and peace. Also, relaxation in Hatha yoga by affecting the autonomic nervous system and controlling emotions leads to a feeling of health in a person. These exercises reduce the activity of the central and automatic nervous system during stressful situations [14].

The exerciser tries to concentrate on the part that is being stretched, and this enables the first foundations of thought concentration, and the stretching is done very calmly and gently, and these physical exercises affect the glands, muscles, and nerve centers and activate them. They make and make the body healthy and energetic [15].

In Hatha yoga, all yoga postures are based on the condition of the elderly as a beginner who has little flexibility and strength; It can be adjusted [16].

Researches have shown that Hatha yoga exercises can reduce the feeling of hunger and appetite and obesity indices in 45-35-year-old overweight women [13],

reduce cortisol hormone and stress in middle-aged women [17], reduce stress, anxiety and depression in hemodialysis patients [14]. Sleep and mental health of middle-aged women [15] improve static balance, body stability and dynamic balance of elderly women [16] improving anxiety and self-efficacy of women [18]; and improving static balance of middleaged women [19]. Therefore, according to the objectives of our research, we chose Hatha yoga for intervention.

Subjective well-being is a general attitude towards the environment and conditions and consists of two components: Cognitive and emotional [20]. The cognitive component expresses the degree of satisfaction with life and the emotional component expresses the maximum positive emotion and the minimum negative emotion in the individual. The feeling of satisfaction with life as well as women's emotions in the family and at the community level is very important and their achievement to higher levels of subjective well-being depends on changing their attitudes and increasing their level of awareness.

Today, all societies have gained the awareness that subjective well-being and attention to its health issues are necessary for human growth and development, and human beings make great efforts to reach the desired levels of subjective well-being, as well as people with positive attitudes in education, occupation, sports and their social and family lives are more successful [8]. Because people can feel happy on their own (which is one of the hallmarks of subjective well-being), it seems that sports like yoga can correlate with subjective wellbeing.

The findings of Götmann and Bechtoldt (2021) indicate the differential effects of

subconscious components in coping and subjective well-being [21]. Soysa et al. (2021) also showed that higher tendency mindfulness predicts significantly less stress and higher subjective well-being, as well as inner refuge and acceptance. Overall, they found that in addition to the mindfulness-oriented aspects of happiness and acceptance, they significantly predicted greater subjective well-being [22].

Zollars et al. (2019) found that mindfulness meditation improves the overall subjective well-being of participants uniformly and independently, and the data showed that for all scales, the intervention was associated with increased mindfulness and psychological well-being and reduced perceived stress [23].

Telles et al. (2018) also showed that after 15 days of participating in residential yoga program, primary school teachers cover all aspects of subjective well-being and state anxiety [24]. In another study, a systematic study of the effect of yoga-based exercise on subjective well-being in people over 60 years of age found that yoga interventions resulted in minor to moderate improvements in subjective well-being in people over 60 years of age [25].

Distress tolerance is a type of negative mental state that results from the failure of adaptive and coping processes to maintain psychological and physiological homeostasis in the body. In today's world, increasing stress and distress tolerance has brought the world into a phase of life where the need for exercise and mindfulness is clearly evident. Anxiety tolerance is a person's ability to experience and tolerate a negative emotional state that affects a person's judgment, and as an important factor in the onset of mental illness and also to prevent and eventually treat it, there is a positive relationship between distress tolerance and mental health [26]. Because distress tolerance and control are mental ability and relieving a negative emotional state is a person's attempt to control his mind, and on the other hand, mindfulness is the direction of controlling and in dominating the mind in the moment, a desirable level of behavior control can be achieved by increasing mindfulness in distress tolerance and critical situations. physiological Distress tolerance and negative emotions, changes due to increasing stress and inability to control the mind show the need to increase mindfulness in today's society.

In a study that examined the effect of yoga on depressed women, it was found that by identifying and correcting the initial maladaptive schemas and distress tolerance through yoga therapy, the level of hope and life satisfaction in depressed women can be increased.

Another interesting review study examined the effect of yoga therapy on infertile women undergoing treatment, who also suffered from mental disorders. Yoga therapy may be potentially helpful in improving anxiety scores among women suffering from infertility; and yoga therapy has been shown to be useful in managing anxiety, depression, and mental distress [27].

Another study that examined the status of cancer patients and modified mediation analyzes examined the direct and indirect effects of aspects of mindfulness on quality of life and quality of sleep through the burden of symptoms and emotional distress, using conscious action as a modifier. This study showed a longitudinal relationship between mindfulness and performance in cancer patients through the burden of symptoms and distress tolerance [28].

In another study involving two studies,

more mindfulness was associated with less negative cognitive bias and less perceived stress, which in turn was associated with less emotional distress, and the results showed that both stress reduction and negative cognitive bias may be underlying mechanisms, through which mindfulness benefits psychological well-being [29].

Housewives make a significant part of society. They play a key role in strengthening the foundation of the family and nurturing the next generation of any country, so it is very important to pay attention to health of this population. One of the most important aspects of health is its mental aspect. Psychological changes such as fear, psychological turmoil, uncertainty, obsessive-compulsive disorder. interpersonal sensitivity, morbid anxiety, tendency to psychosis, negative emotion under the current global conditions had abnormal effects on the individual, family and society. Trying to eliminate or reduce the effects of these factors in a person's life reveals the need for research for appropriate solutions.

1. 1. Subjective:

In recent years, due to the conditions of the Covid-19 pandemic, people were in home lockdown and were not allowed to attend sports clubs. Therefore, off-site or online exercises could be an alternative to compensate for people's inactivity at home. For this reason, the use of the online method has recently received a lot of attention [30, 31]. Due to the lack of sufficient research in this field, also according to the mentioned researches and the importance of Hatha voga-based mindfulness interventions on mental health factors, the purpose of present study is to compare the effectiveness of Hatha yoga-based mindfulness exercises in the form of two training methods, face-toface and online in improving mental wellbeing and distress tolerance of housewives.

2. Materials and Methods

This research is applied research and semiexperimental. The design of this study includes pre-test and post-test.

2. 1. Participation

Determination of the number of subjects in the study was made with the G*Power 3.1 program.

According to the power analysis result, the minimum number of samples was found to be 15 with a margin of error of 0.05 and a power of 0.95, and an effect size of 0.15. However, it is aimed to reach the maximum number of participants by considering the possibility of the subject falling, 42 people (age range 31 to 52 years) were randomly selected and divided into two equal groups. But four people from the face-to-face group refused to continue training due to illness. Two groupsincluded face-to-face (n=17) and online (n=21) groups. Inclusion criteria included: 1. Lack of previous experience in mindfulness exercises and yoga, 2. No history of physical illness, 3. No underlying disease, 4. Approximate 31 to 52 years old, 5. No specific disorders or mental illness, 6. Do not take psychological drugs, and 7. No menopause of subjects.

2. 2. Instrument

Distress Tolerance Scale (DTS). This scale was developed in 2005 by Simon and Gaher. Their purpose was to assess the degree of tolerance of distress tolerance in critical situations in individuals, which examines various dimensions including tolerance, absorption, evaluation, and regulation [32]. This questionnaire has 15 questions in 5-point Likert scale from strongly agree to strongly disagree. Simon and Gaher reported alpha coefficients for this scale of 0.82 [32]. Mahmoudpour et al. (2022)

showed that the whole scale has high internal consistency reliability (alpha= 0.89) and the subscales have moderate reliability (for tolerance 0.79, for absorption 0.64, for evaluation 0.82 and for regulation 0.81) [33].

Subjective Well-Being Scale (SWS). This scale with 45 questions was presented by Keyes and Magyar-Moe's 2003) to assess emotional, psychological and social wellbeing. Alpha coefficient for this scale was 0.88 [34]. Hashemian et al. (2007) showed the reliability of the overall mental wellbeing scale (0.75), emotional well-being subscale (0.76), psychological well-being (0.64) and social well-being (0.76). Cronbach's alpha was also calculated for each of them (0.80, 0.86, 0.80, 0.64, respectively), which indicates the appropriate internal consistency of the scale [35].

2. 3. Procedure

In the pretest, both groups filled the distress tolerance and the subjective well-being questionnaires. Two groups were including face-to-face (n=17) and online (n=21) groups. Participants then underwent yogabased mindfulness intervention in 12 1-hour sessions twice a week. In these sessions, exercises were done on all the main muscles and chakras because stress starts first from the face and continues to the head, armpits, then the sides and finally the waist. Therefore, meditation begins from the skin of the face and continued to the pelvis. But most of the activities were done on chakra number 1 (heart) and chakra number 4 (pelvis), because the release of these chakras could prepare the person for the present. Chakra No. 1 was closed when a person is under stress, and the housewife tends to move forward due to housework, breastfeeding, shoulders, and body, and over time the chest collapses. Chakra No. 4 was closed and the person is involved in grief. It causes grief and depression and as a result loses the ability to be present in the moment. In all these sessions, the muscles, arteries and pelvis were worked on more specifically. All programs were presented in a specialized way to increase the level of mindfulness of the participants [<u>18</u>, <u>36</u>].

Participants completed the research questionnaires in the post-test phase immediately after the intervention sessions. Appendix shows yoga-based mindfulness exercises in 12 sessions. In the face-to-face method, learners attend sports classes and perform the prescribed interventions together. In online methods, learners are given exercises to do on their home via Sky room.

2. 4. Statistic

The data of this study was analyzed using SPSS software version 26 at both descriptive and inferential levels. Mean

values and standard deviation were calculated at the descriptive level. Shapiro-Wilk's test was used to check the normality of data distribution. Analysis of covariance (MANCOVA) was used to compare the performance of participants between the two groups of participants. Significant level was set at the level of 0.05.

3. Results

Mean age of participants of the face-to-face group were 40.18 ± 4.68 years, and online group were 39.76 ± 5.41 years. Independent sample t-test showed that there was no significant difference between the mean age of two groups (F36= 0.26, t= 0.24, *P*= 0.80).

The results of Shapiro-Wilk's test showed that all the variables had a normal distribution; Therefore, parametric statistical tests were used. Table 1 shows the mean and standard deviation of the studied variables.

		Pre-test				Post-test			
Variable	Subscales	Face-to-Face		Online		Face-to-Face		Online	
		Μ	SD	Μ	SD	Μ	SD	Μ	SD
	Tolerance	3.07	1.26	3.04	0.71	4.09	0.78	3.14	1.16
	Absorption	3.13	1.35	3.77	0.99	4.13	0.54	3.47	1.24
Distress tolerance	Evaluation	3.50	0.89	3.47	0.78	4.11	0.40	3.28	1.10
	Regulation	2.11	1.04	1.82	0.88	3.17	0.84	1.98	.99
	Overall	2.96	0.96	3.03	0.63	3.98	0.39	2.99	0.79
	Emotional well-being	2.57	0.65	2.47	0.63	3.39	0.87	2.40	0.68
Subjective wellbeing	Psychological well-being	2.87	0.58	2.73	0.44	3.54	0.95	2.74	0.65
Subjective wellbeing	Social welfare	3.66	0.71	3.46	0.65	3.87	1.02	3.06	0.81
	Overall	9.12	1.80	8.67	1.44	11.05	2.34	7.93	1.27

Table 1. Mean and standard deviation of research variables by group

M=Mean, SD=standard deviation

3. 1. Distress tolerance

The results of MANCOVA in Table 2 showed that the main effect of the group with 95% confidence, had a significant difference between the post-test scores of the subscales of tolerance, absorption, evaluation and regulation of participants in the online group. Table 3 shows the results of the LSD test to compare the mean scores of the post-test scores of distress tolerance subscales between the face-to-face and online groups. The results of the LSD test for the distress tolerance showed that the adjusted mean scores of the subscales of tolerance, absorption, evaluation and regulation of the participants in the face-toface group were significantly higher than the online group (P < 0.05).

Subscales	Source of changes	Sum of squares	df	Mean of squares	F	P*
Tolerance	Group	5.35	1	5.35	6.50	0.01
Tolerance	Error	26.37	32	0.82	-	-
Absorption	Group	5.53	1	5.53	6.04	0.02
	Error	29.29	32	0.91	-	-
Evaluation	Group	4.27	1	4.27	5.89	0.02
Evaluation	Error	23.22	32	0.72	-	-
Regulation	Group	8.04	1	8.04	9.73	0.00
	Error	26.46	32	0.82	-	-

Table 2. Results of multivariate analysis of covariance for the distress tolerance variable

* Significant at 0.05 level

 Table 3. LSD test results to compare post-test means of distress tolerance subscales between face-to-face and online training groups

Subscales	Group	Mean	P *
Tolerance	Face-to-face	4.04	0.01
Tolerance	Online	3.18	0.01
A b a a um 4 ² a m	Face-to-face	4.25	0.02
Absorption	Online	3.38	0.02
E	Face-to-face	4.08	0.02
Evaluation	Online	3.31	0.02
Deculation	Face-to-face	3.09	0.00
Regulation	Online	2.04	0.00

* Significant at 0.05 level

3. 2. Subjective well-being

The results of MANCOVA test in Table 4 showed that there was a significant difference in the subjective well-being of the participants in the face-to-face and online groups. That is, a period of Hatha yoga-based mindfulness had a different and significant effect on the subjective wellbeing (emotional, psychological, and social well-being) of housewives. The results of post hoc test (LSD) in Table 5 showed that the modified means of scores of all subscales of subjective well-being (emotional well-being, social well-being) psychological well-being) of the participants of the face-to-face training group were significantly higher than the online group (P < 0.05).

3. 3. Supplementary analysis within the group In a supplementary analysis of the data, ingroup comparison of face-to-face and online methods was performed using paired t-test (Table 6).

Subscales	Source of	Sum of	df	Mean of	Г	Р*
Subscales	changes	squares	ui	squares	Г	
Emotional well-being	Group	8.77	1	8.77	13.79	0.00
	Error	20.99	33	0.63	-	-
Developical wall being	Group	5.13	1	5.13	7.95	0.00
Psychological well-being	Error	21.31	33	0.64	-	-
Social well-being	Group	4.79	1	4.79	5.74	0.02
	Error	27.56	33	0.83	-	-

Table 4. Results of multivariate analysis of covariance for the subjective well-being variable

*Significant at 0.05 level

Mindfulness	on subjec	tive well-being	, emotional	distress
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Subscales	Group	Mean	P *
Emotional wall being	Face-to-face	3.39	0.001
Emotional well-being	Online	2.41	0.001
Deruchalo si col suclli haire s	Face-to-face 3.52		0.001
Psychological well-being	Online	2.77	0.001
Casial mall hairs a	Face-to-face	3.83	0.022
Social well-being	Online	3.10	0.022

 Table 5. LSD test results to compare the adjusted means of post-test scores of subjective well-being subscales in the face-to-face and online group

* Significant at 0.05 level

The results showed that after a period of face-to-face Hatha yoga-based mindfulness, the mean of post-test of all subscales of distress tolerance and subjective well-being of housewives was significantly higher than the means of pretest (P < 0.05). Also, the results of paired t-

test showed that after a period of Hatha yoga-based mindfulness in online method for all subscales of distress tolerance and subjective well-being of housewives, the mean of the post-test was not significantly different from the mean of the pretest (P> 0.05; Figure 1).

Table 6. Results of paired t-test to evaluate the effect of a Hatha yoga-based mindfulness in face to face method on distress tolerance and subjective well-being of housewives

Variable	Mean		A waraga pairs	df	+	P*	
v al lable	Pre-test	Pos-test	- Average pairs	ui	ι	1.	
Tolerance	3.07	4.09	-1.07	16	-4.02	0.001	
Absorption	3.13	4.13	-1.00	16	-3.77	0.002	
Evaluation	3.50	4.11	-0.61	16	-3.43	0.003	
Regulation	2.11	3.17	-1.06	16	-2.79	0.01	
Overall	2.96	3.98	-1.02	16	-4.48	0.001	
Emotional well-being	2.57	3.39	-0.82	16	-2.95	0.009	
Psychological well-being	2.87	3.54	-0.67	16	-2.82	0.01	
Social well-being	3.66	3.87	-0.21	16	-0.85	0.40	
Overall	9.12	11.05	-1.93	16	-4.48	0.01	

*Significant at 0.05 level





4. Discussion

The aim of this study was to investigate the effects of a course of mindfulness exercises based on yoga in face-to-face and online methods on distress tolerance and subjective well-being of housewives. The results showed that all subscales of distress tolerance and subjective well-being of housewives in the face-to-face group due to a period of yoga-based mindfulness were significantly higher than the online group. Also, as a result of this period of mindfulness training, the mean of post-test of all subscales of distress tolerance and subjective well-being of housewives was significantly higher than the mean of pretest. But in the online group, the mean of pre-test and post-test did not differ significantly in all variables. The present study emphasized the effectiveness of mindfulness interventions in improving the subjective well-being and distress tolerance of housewives through face-to-face rather than online methods.

Distress tolerance, which refers to the capacity of individuals to resist the emotional experiences they face, plays an important role in improving individuals' mental and emotional states. Emotions in the two groups of face-to-face and online training in the post-test yoga are significantly different. In other words, in the face-to-face training group, distress tolerance was higher. Results of the present study indicate a significant effect of therapy-based cognitive mindfulness (MBCT) on the tolerance of emotional distress and bloating, and are in line with those of previous studies [37, 38].

The results of Fetzner et al. (2014) on emotional distress tolerance and symptoms of post-traumatic stress indicate a high correlation between them and is consistent with the results of the present study on emotional distress [39]. The higher the emotional distress, the higher the anxiety tolerance scale in individuals.

The present study is in line with the results of Williams et al. (2013) on the significant relationship between anxiety tolerance and the severity of depression [40]. A similar study has not been conducted to compare the scores of emotional distress tolerance, but according to the results of the present study and previous studies, the face-to-face training method is more effective. The reason for this result can be considered to be in the atmosphere of the training class, which is more serious than online, more direct transfer of concepts and exercises, and activities within a group. Since housewives spend most of their time at home, it can be stated that attending training classes is a good variety for them and has increased their tolerance for emotional distress.

The results of this study proved that a course of mindfulness based on yoga in face-to-face method and in online has a different and significant effect on the subjective well-being of housewives. Also, more positive effects were observed in the face-to-face group than the online group.

Ryan and Deci (2001) considered subjective well-being to have two approaches to hedonism with a focus on increasing happiness by creating positive emotions and eliminating negative emotions and life satisfaction, as well as virtue based on the flourishing of human capabilities and ideal life [41].

The results of this study are in line with the those of previous studies [42, 43] based on the mindfulness meditation in subjective well-being and life satisfaction, which increased significantly in the experimental group compared to the control group. Also, an increase in subjective well-being scores indicates an increase in the level of subjective well-being in the individuals. The present study, in line with previous studies $[\underline{42}, \underline{43}]$ showed that there is a significant relationship between subjective well-being and quality of life. In explaining this issue, it can be stated that in the subjective well-being variable for its positive effects in person, better results can be obtained. Increasing the subjective wellbeing of housewives has a significant impact on their quality of life. Therefore, face-to-face yoga exercises play an important role in subjective well-being and happiness in housewives. The results also show that there is a significant difference between the face-to-face and online groups in the subscales of subjective well-being (emotional, psychological, and social wellbeing) and the results of a yoga-based mindfulness course in the face-to-face group. There is no observation between pretest and post-test, so it can be concluded that in the subjective well-being variable, it is better to use face-to-face courses to obtain better results. In subjective well-being, the higher the scores of the subscales and the total score, the higher the subjective wellbeing of the individual.

A strength of this study was that we examined both types of face-to-face and virtual yoga training as an intervention. Here, we can suggest that future studies may examine the effects of some other kinds of training such as recreational play, parachute games, stickygym games, or teaching games [44, 45] on mental health of women of various age ranges. As a limitation in this study, it can be stated that we have not measured some important factors such as fitness or motivation. Future studies may include these factors in the study for presenting a more comprehensive view.

5. Conclusion

In general, it can be concluded that a Hatha yoga-based mindfulness training intervention in the form of face-to-face method has significant effects on emotional distress tolerance and subjective well-being than the online method. In relation to Hatha yoga-based mindfulness, the face-to-face method is much more useful than the online method. The reasons for the ineffectiveness of mindfulness intervention in online course are the lack of face-to-face training and the lack of intergroup communication, limited means of communication.

Conflict of interest

The authors declared no conflicts of interest.

Authors' contributions

All authors contributed to the original idea, study design.

Ethical considerations

The authors have completely considered ethical issues, including informed consent, plagiarism, data fabrication, misconduct, and/or falsification, double publication and/or redundancy, submission, etc. Protocol of this study was approved by Institute Ethical Committee (Code: IR.SSRI.REC.1400.1084;

https://ethics.ssrc.ac.ir/article_3118_3dbf4 872e1c6855ff8daaefc4bf0e7eb.pdf).

Data availability

The dataset generated and analyzed during the current study is available from the corresponding author on reasonable request.

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	Appendix: Yoga-based mindfulness exercises in 12 sessions
Session	Yoga Exercises
1	 Pranayama status: Abdominal breathing training - Breathing awareness training Position of the Asanas: 1. Tadasana, 2. Tyriacatadasana (simple side stretch), 3. Four-sided sitting stretches (anti-anxiety cycle), 4. Dandasana, 5. Badakonasa butterfly, 6. Opening the shelf with strap, 7. Head bridge, 8. Sleeping page, 9. Cradle.
2	 Pranayama status: Three-step breathing training - Awareness training on raising and lowering breathing Position of Asanas: 1. Four-way stretches (anti-anxiety cycle), 2. Dandasana, 3. Hamstring stretch, 4. Cattle cat position, 5. Butterfly and forward bend (for pelvis), 6. Janusharshana (sitting forward), 7. Paschimoban Asana, 8. Shoulder bridge.
3	Pranayama position: Abdominal breathing practice and three-step breathing Position of Asanas: 1. Four-way stretches (anti-anxiety cycle), 2. Dandasana, 3. Hamstring stretch, 4. Cattle cat position, 5. Butterfly and forward bend (for pelvis), 6. Janusharshana (sitting forward), 7. Paschimoban Asana, 8. Shoulder bridge.
4	 Pranayama status: Anuloma (breathing) - Navayoga (inside silence) Position of Asanas: 1. Conscious walking with toe and heel, 2. Anti-anxiety cycle, 3. Opening of Anahata Chakra with bricks while lying down, 4. Sleeping screws, 5. Position of cow cat, 6. Anhata Asana, 7. Anjani Asana 8. Badakonasana, 9. Leaning forward with open legs (preparation and asana), 10. Cradle, 11. Stubana Asana.
5	 Pranayama status: Practice Anolosa, Antermona meditation Position of Asanas: 1. Anxiety cycle, 2. Opening the chest with a strap, 3. Neck stretches, 4. Stretching the hamstring with the help of a strap, 5. Boganga asana and key, Vavitation with all variations (to open the chest chakra), 6. Supata Badakonasana and cradle in the same position, 7. Hand mill, 8. Anganyasana actively 9. Yutanasana, 10. Bend back, 11. Tricatadasana, 12. Stubanadasana.
6	 Pranayama position: Three-step breathing practice (Bakumbak and Bayakombak meaning sense of breath and exhalation), meditation according to breathing and repetition of Santra Soham Status of Asanas: 1. Anxiety cycle, 2. Sapta Padangasta, 3. Pavan Moktasana 4. Lying screws, 5. Sitting screws, 6. Dynamically activated Asana with Sasang Asana and Going Down Dog and Up Dog, 7. Otan Asana, 8. Triangle position, 9. Goddess position, 10. Janusius Asana or Paschimutan Asana, 11. Basic training to stand on the shoulder.
7	 Pranayama status: Kombak and Bayakombak training in breathing - Anuloma - Meditation going back to memories and coming back. Asanas position: 1. Anxiety cycle, 2. Sitting on one leg to open the hamstring, 3. Asani Asani and going to the Dog Upside Down and the Dog Upside Down, active prostration, 4. Otana Asana, 5. Scissors position, 6. Bend back, 7. Simple crescent, 8. Ostovo Asana, 9. Savwang Asana, 10. Matsi Asana.
8	 Pryanama state: Breathing anuloma with sense - Apana meditation Asanas status: 1. Anxiety cycle, 2. Hamstring stretches, 3. Cattle cat status, 4. Anahata Asana, 5. First half of the sun, 6. Tricon Asana, 7. Tree status, 8. Asana beast, 9. Savwang Asana, 10. Matsi Asana, 11. Sitting screw.
9	Pryanama position: Three-step breathing exercise with sense of breath and sense of exhalation Asanas status: 1. Anxiety cycle, 2. Hamsing stretches, 3. Cattle cat position, 4. Screwdriver, 5. Hello to the full sun, 6. Tricon Asana, 7. Weir Rasasana, 8. Janosirsasana, 9. Capt. Asana, 10. Plow condition, 11. Stuband Asana, 12. Metsi Asana.
10	 Pryanama status: Kapalabathi training - Upper body meditation Position of Asanas: 1. Anxiety cycle, 2. Hamstring stretches, 3. Cow cat position, 4. Sitting screw, 5. Leaning forward with open legs, 6. Hail to the sun, 7. Goddess position and strengthening the quadriceps, 8. Variety of Bojang Asana, 9. Dand Asana, 10. Sarwang Asana, 11. Halasana, 12. Metsi Asana.
11	 Pryanama situation: Caplabathi exercise - Lumbar breathing meditation, Soham Mantra Asanas status: 1. Anxiety cycle, 2. Sapta Padangost Asana, 3. Lotus semi-status and related screws, 4. Malasana and related screws, 5. Suryanamaskara, 6. Tricon Asana, 7. Otkatasana, 8. Eagle status, 9. Paschimutan Asana, 10. Sarwang Asana, 11. Hala Asana, 12. Metsi Asana.
12	Pryanama Status: Kapalabathi exercise-Aneloma Viloma - Lumbar breathing Mantra meditation Asanas status: 1 Anxiety cycle, 2. Variety of hamstring stretches, 3. Cattle cat status, 4. Half pigeon status, 5. Surya Nama Sakara, 6. Trichon Asana, 7. Garudasana, 8. Arc status, 9. Paschimutan Asana, 10. Sunrise, 11. Capt. Asana, 12. Metsi Asana, 13. Abdominal and head breathing.

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